## ELEMENTARY AND SECONDARY EDUCATION TITLE I

## TARGETED ASSISTANCE SCHOOL PLAN APPROVED CHECKLIST

<b>Citation:</b> Section 1115 of the ESEA requires Targeted Assistance Programs to include the following components:
School: LEA:
In a targeted assistance school, funds are used to support programs for eligible children. (Eligible children who are failing or at risk of failing to meet state standards.) Eligible children might include those that are: economically disadvantaged, migrant, homeless, limited English proficient, Head Start, Even Start, neglected/delinquent.
Please mark "X" for Completed
() Identifies students who are failing or most at risk of failing to achieve state standards.
() Eligible students are prioritized in rank order to provide services to those in greatest need.
() Establishes a staffing pattern and schedule of services provided by Title I.
() Program resources help participating children meet state's challenging student academic achievement standards expected for all children.
() Planning for students served is incorporated into existing school planning.
() Effective methods and instructional strategies are based on scientifically based research that strengthens the core academic program.
() Provides primary consideration to providing extended learning time.
() Provides an accelerated a high quality curriculum.
() Minimizes the removal of children from the regular education classroom during regular school hours.
() Coordinates with and support the regular education program.
() Plans for assisting pre-school children in the transition from early childhood programs are implemented.
() Provides instruction by highly qualified teachers.
() Provides opportunities for professional development.
() Provides strategies to increase parent involvement.
() Coordinates and integrates federal, state, and local services and programs.
LEA approval: Date: